

OAKWOOD SCHOOL SHARED LEARNING DAY

Friday 25th September 2026

Developing Truly Inclusive Practice for Children with Special Needs in Mainstream Settings



WHO IS THIS FOR

For mainstream settings: senior leaders, primary and secondary teachers, and SENCOs.



ABOUT THE DAY

Join us for a practical shared learning day designed specifically to support mainstream schools. Led by experienced practitioners from Oakwood School & Assessment Centre, Equals and Evidence for Learning (EfL) this event will explore how different Curriculum and approaches used in specialist settings can be successfully adapted for everyday mainstream classrooms.



WHAT YOU'LL GAIN

- ✓ Confidence in supporting pupils with SEND
- ✓ Approaches to adaptive teaching and scaffolding
- ✓ Strategies to improve engagement and behaviour
- ✓ Opportunities to network with colleagues



OUR AIM

To support mainstream schools in delivering high-quality, inclusive education where all learners can succeed.

Register for more details and a full agenda for the day.

BOOKING INFORMATION

To register your interest please contact: Sarah Binns on
sarah@equalsoffice.co.uk

OAKWOOD SCHOOL SHARED LEARNING DAY

To be held at
Oakwood School & Assessment Centre, Belfast, BT9 6TX

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AGENDA

09:30 - 10:00	Registration and Networking
10:00 - 10:05	Introductions from Tom Ferran, Acting Principal at Oakwood School & Assessment Centre
10:05 - 10:30	Video "Making a Difference"
10:30 - 11:15	Peter Imray, Equals Director of Developments
11:15 - 11:35	Coffee Break
11:35 - 12:15	Alan Wood, CEO, Evidence for Learning
12:15 - 13:00	Lunch and Networking
13:00 - 13:05	Introductions from Tom
13:05 - 13:35	Deirdre Currie, Vice Principal at Oakwood School & Assessment Centre
13:35 - 14:05	Presentation from Oakwood Staff
14:05 - 14:35	Question Panel
14:35 - 15:00	Close and Networking

Cost of tickets: £35 + VAT

Spaces will be limited - early interest is encouraged

An opportunity to come together with mainstream colleagues from across Northern Ireland to connect, discuss and share approaches that respond to and meet the increasing complexity of need in our mainstream schools.

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