



Moving On Accreditation

Student Portfolio

For Moving On 3rd Edition
Moving On Literacy, Numeracy & ICT

2018/19



Front Page

Programme:

Course of Study:

Subject Area:

Unit Content

Centre:

Candidate Name:

Tutor Name:

Signature:

Date:

Differentiated Learning outcomes -

In this subject area, the level will be characterised by:

Evidence Page

Insert Photo

Name

Date

Subject

Unit

Level of Support

Evidence

Guidance

- *Context*

Clearly describe the context/activities and include the language used in the Unit Content.

Explain the context of the photograph, as appropriate.

- *Learning Behaviour*

Clearly describe the specific student behaviour that took place and the nature of support

required. Include the language used in the Set i.e. learning outcome. Explain what the student is doing in the photograph, as appropriate.

- *Key Skills*

Embed reference to Key Skills, as appropriate.