

# ALTERNATIVE ASSESSMENT IDEAS

## for Learners of all ages with PMLD and SLD.

There will be talks from two Key Note speakers in the morning.



**Diane Rochford on  
'The Implications of the  
Rochford Review'**

**Simon Yates,  
Headteacher of Chailey Heritage School, on  
'No Ticks, No Boxes.  
Assessment as it should be!'**

All delegates will have the opportunity of visiting two workshops in the afternoon session.

### WORKSHOP 1

#### **MAPP - Semi Formal (Mapping and Assessing Personal Progress)**

Recently revised and updated to also reflect a semi-formal curriculum approach, MAPP seeks to present a formative and summative, non-linear assessment schema for all learners working within the P4 to L1/2 (SLD) range.

**Presented by** Mike Sissons, formerly of The Dales School, Northallerton, and author of MAPP.

### WORKSHOP 2

#### **RfL (Routes for Learning)**

Originally written in 2006 and published by the Welsh Assembly Government, RfL (and its sister schema QfL – Quest for Learning) has arguably, established itself as a long standing and extremely effective non-linear and holistic assessment schema for learners working in the range of P1 to P4.

**Presented by** Dr Jean Ware and Phil Martin, part of the original team who wrote RfL.

### WORKSHOP 3

**SCERTS (Social Communication, Emotional Regulation, Transactional Support)** is a framework to select developmentally sensible goals which promote social communication and emotional regulation skills for children, young people and adults across all developmental stages.

**Presented by** Scot Greathead, Speech Therapy and SCERTS consultant.

### WORKSHOP 4

#### **CHILD (Chailey Heritage Individual Learner Driven)**

espouses that 'if the input to each child's learning is the very best it can be, then the progress made by that child, whatever that is, will be the very best that the child could have made'.

**Presented by** a Chailey Heritage team.

### WORKSHOP 5

**The Engagement Scales**, recommended by the Rochford Review as the go to assessment schema for pupils not involved in subject specific learning, argues that as 'sustainable learning can occur only when there is meaningful engagement' we must provide a profile and scale which measures that engagement.

**Presented by** Bev Cockbill, one of the original team of writers along with Barry Carpenter.

### WORKSHOP 6

**Evidence for Learning**, a system for organising information rather than an assessment schema as such, is used by more than 40,000 teachers and child care providers across more than 40 countries to support assessment, planning and management of their curriculum.

**Presented by** Alan Wood of Evidence for Learning.



**Notes will be provided for all delegates for all workshops if you are unable to attend one of particular interest.**

# 1 Day Conference

EQUALS is committed to improving the lives of children and young people with learning difficulties and disabilities through supporting high quality education.



# Alternative Assessment Ideas for Learners of all ages with PMLD and SLD

**Date:** Friday 6<sup>th</sup> July 2018

**Venue:** NCVO, Regent's Wharf, 8 All Saints St, London, N1 9RL

**\*Special Price\* £99 + VAT members - £199 + VAT non-members**

Delegate Names

1. \_\_\_\_\_ E-mail: \_\_\_\_\_

Workshop -       1       2       3       4       5       6

2. \_\_\_\_\_ E-mail: \_\_\_\_\_

Workshop -       1       2       3       4       5       6

3. \_\_\_\_\_ E-mail: \_\_\_\_\_

Workshop -       1       2       3       4       5       6

4. \_\_\_\_\_ E-mail: \_\_\_\_\_

Workshop -       1       2       3       4       5       6

School Order No. \_\_\_\_\_ LA \_\_\_\_\_

School/ Organisation \_\_\_\_\_

Address \_\_\_\_\_

Tel. No. \_\_\_\_\_ Fax No. \_\_\_\_\_

E-mail \_\_\_\_\_ Membership No. \_\_\_\_\_

Signed \_\_\_\_\_

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