



# Moving On Accreditation

## Student Portfolio

For Moving On 3<sup>rd</sup> Edition  
Moving On Literacy and Numeracy  
Functional Skills

2016/17



# Front Page

**Programme:**

**Course of Study:**

**Subject Area:**

**Unit Content**

**Centre:**

**Candidate Name:**

**Tutor Name:**

**Signature:**

**Date:**

**Differentiated Learning outcomes -**

**In this subject area, the level will be characterised by:**

## Evidence Page

Insert Photo

**Name**

**Date**

**Subject**

**Unit**

**Level of Support**

**Evidence**

*Guidance*

- *Context*

*Clearly describe the context/activities and include the language used in the Unit Content.*

*Explain the context of the photograph, as appropriate.*

- *Learning Behaviour*

*Clearly describe the specific student behaviour that took place and the nature of support*

*required. Include the language used in the Set i.e. learning outcome. Explain what the student is doing in the photograph, as appropriate.*

- *Key Skills*

*Embed reference to Key Skills, as appropriate.*